ELEVEN MAKE WHO’S WHO AT LC

Four LaGrange College students have been awarded United Methodist Scholarships for study during the 1969-70 year.

Awarded by the General (national) Board of Education of the United Methodist Church in Nashville, Tenn., the scholarships have been given to two sophomores and two juniors.

Scholarship winners are Cheryl Alkins of Griffin and Nat Hamlin Jr. of Lizella, both juniors; and Janet Ann McEntire of Athens and Stanley Walsh Morris of Marietta, both sophomores.

Sidney S. Tata, LC Director of Admissions and Financial Aid, announced the scholarships.

Continued on page 4

FOUR ARE AWARDED SCHOLARSHIPS

Jeanne Marie Blackburn

On September 24 Dr. Bevel Jones of First Methodist Church, Decatur, Georgia, will be the speaker. Dr. Jones is known for his humor and concern for the contemporary scene. Other Chapel series will feature presentations by those of our student body who went to the Bolivian work camp and the Israeli kibbutz during this past summer. In each instance the members will illustrate their presentation with slides which they have taken. Drama and a modern folk communion will be presented at other times this quarter.

Mrs. Kit Whitmer Newlin, an elementary education major, was 1968 "Homecoming Queen" and 1969 "Miss LaGrange College," representing the college in the "Miss Georgia" Pageant. Carol Vaughan, an English major, is father of the "Soror," the college literary magazine, and a member of the SGA legislative council. John Harwell, who is majoring in English and Spanish, is president of Alpha Mu Gamma, national foreign language honor society, and served as president of Circa K service club. Brickey Wyatt, a social work major, is president of Alpha Kappa Theta sorority, and directed the group in winning the annual campus step-singing competition last May Day.

WHO'S WHO FOR 1970

Joanne Marie Blackburn

Brickey Wyatt

Carol Vaughan

Jean Daniel

Bill Blake

Jeanie Holt

Mr. John Watson

Mr. Marion McElfresh

Susan Keyser

Kit Whitner

Kendall Wyatt

Bill Blake
An Independent View

By Charles Alford

On a gray Wednesday morning during the winter quarter of last year, the student voice of LaGrange College received another letter every few days across our campus. The voice was heard clearly, not for its vocal volume, but for the absence of sound. A college demonstration was carried out without the burning of buildings or the use of weapons. The student voice was heard. The serenity of the situation was focused and effective. The students proclaimed that no longer were they willing to sit quietly by and listen to improvised and boring assembly programs. What we had to do about the situation was shown that it was there. An agreement was reached between the representatives of the students and the administration. A new plan for assemblies was presented and a compromise was accepted. Now the students would only be required to attend compulsory assembly programs on their campus. In addition, they would be given the opportunity to voluntarily attend an all-fall program on the alternate Wednesdays.

In my opinion, this was an equitable solution reached by mutual relations between the students and administration. But it is felt by some that the voluntary attendance of students at any function at the school is a hopeless situation. I do not agree with this point of view. I feel that the students of LaGrange College are mature and, if given the opportunity, will conduct themselves as mature individuals. Attendance is possible on a voluntary basis.

I feel that it is a personal affront to my integrity that I must sign an honor pledge that I have attended any gathering. I am not saying that assembly programs have no value, I feel that they do. However, their value could be greatly multiplied if attendance were on a voluntary basis.

We, the students of LaGrange College, this year, will show by our actions whether or not voluntary attendance is possible. It is my sincere desire that the chapel will be over-flown by the Rev. Rev. Jones address to our student body today. Our attendance could speak as loud to those that doubt us as it did on that gray Wednesday morning last winter.

A Remind to All Greeks

If your fraternity or sorority is planning an article in the following weeks, please be sure that it must be in by 12:00 noon next week. In our past who have not been typed and not exceed one paragraph. Remember, we are not printing a rash booklet for your club so limit all stories to what your organization is doing and plans to do.

Hilltop News Meet-Ing Tonight at 7:00 P.M.

Little Man on Campus

It's been fun watching the class swapping their passes these last few days. The faces of those whose who discovered that they had "rough" pro-grams and were getting out has been the number one activity on campus. On few people really like to be sold out load, but one of the first things a college student learns is the importance of "talking" professors as well as courses. Everyone in teaching circles is aware of this, but no one seems to be interested in doing much about it. I think that the only solution to the problem lies in a change of the basic attitude towards the whole college system. As presently structured, a students major goal is simply to get through to pass. It almost becomes a game between student and professor. Can I do something to show him I know more than he does? It may not be quite that bad, but I honestly believe it approaches this situation. At least, it has the appearances of this kind of things, and all the class swap-ping goes on. Somehow the goal of just making the five hours, or passing a course, must be changed into a different goal. I don't pretend to know how this can be done, but I do know that most of my performance achievements are carried on in this field. I think that the professors as well as pro-fessors and administrators should be concerned with what's going on in new educational approaches. Most of what I read has to do with the different procedures of the new school. Our professionals are using the old lecture system is out. Dialogue and discussion are in, Visual AIDS are in. A Church study showed that we learn 72% better through sight hear-ing. This study said that we re-member about 10% of what we read, 20% of what we hear, and 50% of what we hear are. Learning and Communication are our primary concern during our college years. It's all of us, need to know more about it.

Selah.
WAIT UNTIL DARK

By Beverly Edwards

Jerked out of my first night of study at six o'clock, I recall without the slightest warnings. I was left in Darkness. The lights went out! Every sense strained that I might know...why? When? How? What next? Raw? Rotten? Foul play? With imrepid determination I struggled to keep my cool. I listened. Only the faint distant sound of a chair at a time being shoved across the floor (I presumed) familiar enough. If I only had a letter opener (not oriental design), But all I had was a keen slide brass penny-rod if I could find it! I groped helpless in the inky darkness. I ran across one shoe (who can study with shoes on?) better; who can face possible death without one? My left shoe on, I could only find one! I reached up to the warm door knob and flung open the heavy door hoping to at least knock unconscious my outside man, woman, or thing taming with some will intent. My eyes grew accustomed to the darkness and I saw a faint light trickle feebly through the stack... was there yet MORE? My short ears, or was it in my imagination, I heard fiendish giggles in the distance? Who could have perpetrated such an obnoxious plot? Could it have been communist inspired... Marxian inspired... could God have ceased to exist? NO! All I needed the frame of the L.C. library, perspiration dripping from my chin into my eyes, I saw the regular crew of librarians, junior librarians, junior assistant assistant librarians, and checker, all scurrying about at a phenomenal rate, shoving chairs under desks, building the date stampers, gathering up mis-placed magazines and I suddenly realized that the doors of this great deed was the Library Staff! I suppressed with all the strength that was left in me, the urge to scream: WHO TURNED OUT THE DAMN LIGHT? I politely requested that the lights be re-illuminated, in order that I might find my right shoe and various other belongings. I returned and tried to pry the light out of the thin wall there had been pressed to a depth of four inches. I managed with half of my left ball point pen (fear had caused me to bite off the other half during the blackout). This done too vividly reminded me of my original flight of terror. Now, Library Staff of L.C., isn't it enough that you keep the temperature at such an unduly degree only a desert lizard and yourselves could survive? Not the lights, too... please?

KAPPA SIGMA

On Saturday June 7, 1969, the Kappa Sigma colony at LaGrange College received its official charter becoming the Kappa Omicron chapter of Kappa Sigma national fraternity. At ceremonies held Friday night June 6, thirty-five Kappa Sigma pledges became charter members of the LaGrange chapter. The induction of the new brothers was conducted by four initiation teams from Georgia Southern College, Georgia Tech, and South Alabama College. Presiding over the initiation ceremonies was Assistant International Ritualist N.L. "Skip" L'Heruitre from Ohio Wesleyan College who also instructed the new members in the secret rituals of the fraternity. Also present was the Student District V. Clyde "Skip" LePereck of Macon, Georgia and the group advisor Bob Christian of LaGrange, Georgia.

PI KAPPA PHI

The Pi Kaps didn't vacation all summer this year. The latter part of August was spent at Roanoke College in Virginia attending Pi Kappa College. Here they went to classes four days (and nights) learning about their fraternity a little better and picking up lots of tips about what fraternity is really all about. The new officers for Pi Kappa Phi for this year include: Scott Gandy, Archon; Jim Menke, President; Sammy Lanier, Secretary; Billy Mims, Warder; Gordon Martin, Historian; and Charles Riefling, Chaplain.

BETA RHO

As the newest fraternity on the hill, it is assumed that Beta Rho is inactive due to its inability as anyone can see. During the past year we made numerous outings: Gadsden, Tennessee, camping trips to Indian mounds in south Georgia, hiking on the Appalachian Trail, and several cook-outs. While some are looking to admit us, we led the competition last year in the Step Singing competition at May Day, and as the records show, we have the highest average academic degree of the social groups. Though we are not participating in football this season because of our size, our basketball team is looking forward to winning the championship.

This year we have plans to expand our membership and activities and welcome all interested parties to attend our coming events.

Page 3. LAGRANGE COLLEGE, LaGrange, Ga., September 24, 1969
As most of you know, there have been many changes for the better of the intramurals this year. There is a new coach in charge, the same year that he was voted Troup won the South Sub-region title this spring. For three seasons he also has been serving as varsity baseball coach. Coach of the "B" team basketball, and has coached the eight grade football team.

In baseball his team was runner-up in 1968 and placed third in 1969 in Region 2-AA championship play. Troup won the South Subregion title this spring. For three years he also has been serving as statistician for all Region 2-AA space competition.

The new LC professor was selected as "Star Teacher" at Troup High School in 1968, the same year that he was voted "most popular teacher" in a student body poll, and the school yearbook was dedicated to him. He was a finalist in the selection of the Louisiana "Outstanding Young Man of 1968."

A native of East Talia-see, Alabama, Williamson graduated at Tallassee High School in 1956 after earning athletic letters in football, basketball, baseball and track.

He earned both the Bachelor of Science and the Master of Science degrees at Troy State University. He re-ceived three letters as a member of the Troy State baseball team, serving as captain of the basketball and football teams, and was president of the TSU Letterman's Club.

Coach Williamson also served four years in the United States Air Forces, spending two years in Japan. He played football, basketball and baseball on service teams.

SPORTS

By Bobbie Harris

LaGrange college is fortunate and very proud to have in its midst an inspired person as Miss Nancy Alford, a native of Waynesboro, Georgia.

She is a graduate of the Woman's College of Georgia where she received her B.S. degree in Health and Physical Education and has earned her M.S. degree in Physical Education at the University of Tenne-see.

Miss Alford is a mem-ber of the American Association of Health and Physical Education and Recreation and the National Education Association.

As an undergraduate student, Miss Alford was very active in the field of Physical Education. She was president of the Tennis Club and a member of the student Government Association, the Recreation Association, the Physical Education Major Club and the Swimming Club.

She was elected to Phi Eta Tau Physical education honor Fraternity and served as a residence councilor at the University of Tennessee.

Miss Alford is a Metho-dist and states that she is greatly impressed by the warm friendly atmosphere that exists on such a small campus as LaGrange. She was amazed by the eagerness and enthusiasm displayed by the LaGrange student body.

Miss Alford feels very proud in being part of creating such a small campus for student. She is a good example of the way in which a young woman can develop a strong sense of leadership ability, and be an inspiration to others.

About 500 such awards are given annually by the United Methodist Board of Education through its national scholarship program. More than 9,000 United Methodist scholarships have been granted since the program was started in 1945.

Funds for the support of the scholarships are received from local Methodist churches on the basis of a church-wide offering of "Methodist Student Day," the second Sunday in June.

Four Scholarships
Continued from page 1

The United Methodist Student Scholarship fund is $500, and is granted on the basis of superior academic standing and leadership ability. Each scholarship is for one academic year. In all, eight awards are given. The United Methodist Student Scholarship fund.

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